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Chelsea Academy and Graded
Schools.
Catalogue

Chelsea Academy and Graded Schools

1914-1915

Chelsea, Vermont

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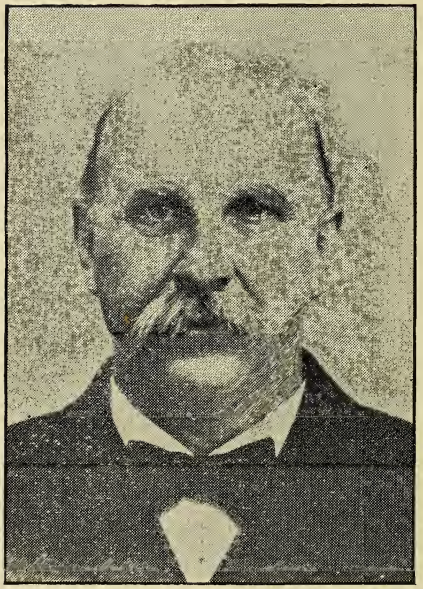
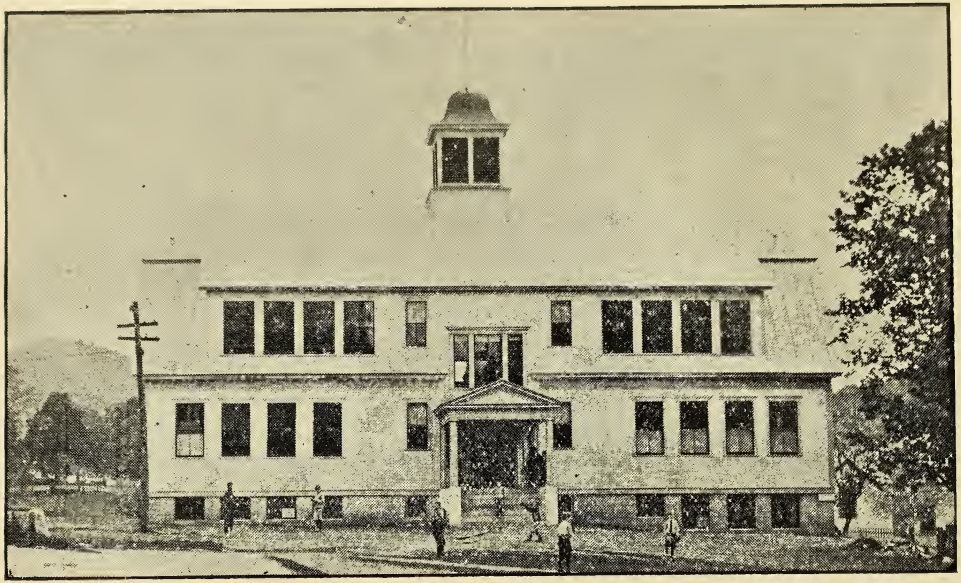


Hilas E. Roberts

TO HILAS E. ROBERTS
THROUGH WHOSE GENEROSITY CHELSEA ACADEMY
HAS BEEN ENABLED TO OFFER TO THE
COMMUNITY THE ADVANTAGES
OF A THOROUGHLY MODERN SCHOOL
THIS CATALOGUE IS AFFECTIONATELY DEDICATED

Prin. Carl D. Grupe



Chelsea Academy and Graded School Building

CATALOGUE

Chelsea Academy and Graded Schools

1914-1915

Chelsea, Vermont

Officers of Chelsea Academy and Graded Schools

School Board

Mr. Hale W. Mattoon
Mr. Edward B. Hatch
Mr. Dean H. Gilman
Mr. Hale W. Mattoon, Chairman

Trustees of Chelsea Academy

William F. Hood	Willard P. Townsend
Geo. L. Stow	John M. Comstock
Dr. Marcus H. Corwin	William H. Sprague
Hale K. Darling	Stanley C. Wilson
Dr. Augustus T. Marshall	Walter S. Goss
Oliver E. Burgess	Guy A. Buck

CALENDAR

FALL TERM,	15 weeks,	Sept. 8 to Dec. 18
Holiday Vacation,	2 weeks	Dec. 18 to Jan. 4
WINTER TERM	11 weeks	Jan. 4 to March 19
Easter Vacation,	2 weeks	March 19 to Apr. 4
SPRING TERM,	10 weeks	Apr. 4 to June 11

COMMENCEMENT EXERCISES

Baccalaureate Sermon June 6
Alumni Banquet June 9
Concert June 10
Graduation Exercises June 11

FACULTY

High School

CARL D. GRUPE, A. B. (Middlebury College) Principal,
English, History and Mathematics

HAROLD ADAMS, B. S., (University of Vermont),
Agriculture and Sciences

OLIVE ROBINSON
French, Music and Drawing

OLIVE CALEF
Teacher Training Course

Grades

FLORENCE BEEBE
Grammar Room

To be supplied
Intermediate Room

OLA HOOD
Primary Room

CHELSEA ACADEMY

HISTORY

In 1851 Chelsea Academy was chartered by the legislature, and funds were raised by private subscriptions for the erection of a building. This was completed in the following year, and stood on what is known as the "old academy ground" on upper Main Street. The first principal, from 1852 to 1855, was Jonathan Ross, who later became chief justice of the Supreme Court of Vermont and United States senator. The Academy never had an endowment, depending entirely for its maintenance upon tuitions, plus a share of the "County Grammar School" lease land rents. Its constituency was from this and the neighboring towns. There is no record of the formal graduation of any class, although a few students prepared here for college. Mr. O. D. Allis was principal in 1855-6, Chester C. Conant in the fall and winter of 1856-7, and Azro A. Smith in the summer of 1857. The last named is the only survivor of the teachers of the old Academy. Horace B. Woodworth was principal for the year 1857-8, and was succeeded by John Paul. David F. Cole was here in the spring of 1862, and perhaps for a short time before.

With Mr. Cole the old Academy may be said to have ceased, and the building was used in the spring and fall of each year for a "select school" bearing the Academy name, and generally in charge of women teachers, among whom Mary B. Hyde, Caroline D. Jones and Marion Walker are remembered.

The Academy building was burned in the summer of 1870. After this tuition schools were often taught in the

fall and spring in the upper room of the village school building, and these schools were called by the Academy name. In 1884 the Academy organization was revived, and an arrangement made with the school district by which the district furnished the building and the Academy maintained the school. This arrangement continued until the establishment of the town system of schools in 1893, after which until 1910 the higher department of the schools was jointly managed by the town school directors and the executive committee of the Academy, and was known as Chelsea Academy. Harmon J. Locke was principal from the fall of 1884 to the spring of 1886, when he was succeded by John M. Comstock, who continued until 1910.

For some time the old building had been inadequate for the needs of the school and many of the former residents of the town who had received part of their education in the old Chelsea Academy building, that was built in 1852 and burned in 1870, did not wish to have the memory of Chelsea Academy pass into oblivion and expressed a desire to see Chelsea once more have a modern up-to-date building. This resulted in the town voting the sum of $5000 for a new building, provided a like sum was raised by subscription. This sum was subscribed and the new building was forthcoming.

The new building completed last year with its modern conveniences, steam heat, electrical appliances, an adequate system of ventilation and modern methods of sanitation furnishes every necessary requirement for the comfort and welfare of the students.

LOCATION

Chelsea Academy is located in one of the most picturesque villages in the state of Vermont. Situated in the very

center of the Green Mountains at an elevation of 1350 feet, no more healthful, attractive, and altogether ideal spot for a scoool could be found. Although Chelsea is not located upon a railroad it is upon the main highway from Barre to White River Junction, one of the best automobile roads in the state, and is within easy reach of the railroad at either South Royalton or Williamstown.

Being the county seat Chelsea is the normal trade center for the surrounding towns and the popularity of the school is shown from the fact that we have students from Washington, Corinth, Vershire, Strafford, Tunbridge and Thetford.

RELIGIOUS

Two churches, in which the students are always welcome, exert a strong religious influence and render valuable assistance in the formation of pure and upright character. While attendance upon church service is not compulsory, it is greatly desired that all students will regularly attend at least the morning services at one of the churches.

COURSES OF STUDY

Chelsea Academy, in offering its program of studies, seeks to meet the demand for a universal high-school education in the section in which the school is located. In the first place it retains in spirit and conditions the traditions of the old Academy, which has been for so many years a powerful and effective educational force in Orange County. It recognizes the needs of those who wish to attend college and provides for the scientific courses. Thorough instruction is given in the sciences, history, literature, modern languages, mathematics and English. While Chelsea is not upon the approved list of the New England College Entrance Board, a graduate from the Academy will have no difficulty in passing the examinations for the scientific courses of these institutions.

In the second place the Academy recognizes that not more than ten per cent. of its students will pursue a college course and that the ninety per cent. are as justly entitled to that special training which will fit them for their life work as are the ten per cent. With this thought in view the courses have been broadened, strengthened and enlarged along practical lines and an attempt has been made to correlate the work of the school with the life work of the pupil. Of course with limited means in a small school it is not possible to equip every scholar for the work that he may choose, as a begining in the work, however, we are offering courses in Elementary Agriculture, Business and Teacher Training.

ELEMENTARY AGRICULTURE

In considering the course best fitted to the needs of the greatest number in Chelsea and the surrounding community, Agriculture stands out prominently before all the rest.

Chelsea is distinctly a rural community and over half of the Academy pupils come from the farms.

The new scientific agriculture offers great opportunity to Vermont boys and girls. Science will not take the elbow grease out of the farm work but it has already dignified farm labor and it has already placed the farmer on the level with the scientist, the professional man, and the business man, for the successful farmer of today must be all of these. Chelsea Academy now offers to young men a good opportunity to receive training along agricultural lines which will give them a sound and practical basis for work on the farm. This work will be taken up the last two years of the course and will consist of Biology, Agronomy, Animal Husbandry and Dairying, Horticulture, Road Building, Forestry, Rural Economy and Farm Management.

The courses will be in charge of a man who is an Agricultural College graduate and is thoroughly familar with the branches taught.

BUSINESS COURSE

As a basis of the Business course we shall offer this year courses in Correspondence, Commercial Arithmetic and Book-keeping.

If the course finds favor we shall add Typewriting and Stenography in the future.

TEACHER TRAINING COURSE

For some time we have maintained classes in pedagogy and school management and a very large percentage of the girl graduates in the past (50% in the last ten years) have become teachers.

At a meeting of the State Board held the early part of July, we were granted a Teacher Training Course under the

regulation of the law. This course will be open to seniors and graduates of approved high schools and academies of the first class. Graduates of this course receive a certificate to teach, good for four years if a senior and five years if a graduate of an approved high school.

A special teacher, selected by the State Superintendent, is employed who devotes all her time to this course.

ENGLISH or GENERAL COURSE

REQUIRED		ELECTIVE	
		I.	
English I.	5		
Algebra I.	5		
History I.	5		
General Science	5		
		II.	
English II.	5	Biology	5
Geometry	5	Com'l Arith.	4
		French	5
		III.	
English III.	4	Physics	7
U. S. History	4	Bookkeeping	4
		Agriculture I.	7
		French II.	5
		IV.	
English IV.	4	Political Economy	4
Rev. Math.	4	Com'l Law	4
		Agriculture II.	6
		Teacher Training	

AGRICULTURAL COURSE

I.

REQUIRED		ELECTIVE	
English I.	5		
Algebra I.	5		
History I.	5		
General Science I.	5		
		II.	
English II.	5	Com'l Arith.	5
Geometry	5	French	5
Biology	5		
		III.	
English III.	4	Physics	7
U. S. History	4	Bookkeeping	4
Agriculture I.	7	French	5
		IV.	
English IV.	4	Political Economy	4
Rev. Math.	4	Com'l Law	4
Agriculture II.	6	Teacher Training	

BUSINESS COURSE

I.

REQUIRED		ELECTIVE
English I.	5	
Algebra	5	
History I.	5	
General Science	5	

		II.	
English II.	5	Biology	5
Geometry	5	French	5
Com'l Arith.	4		
		III.	
English III.	4	Physics	7
U. S. History	4	Agriculture I.	7
Bookkeeping	4	French II.	5
		IV.	
English IV.	4	Political Economy	4
Rev. Math.	4	Agriculture II.	7
Com'l Law	4	Teacher Training	

Reading Required for Class Study

FIRST YEAR

Irving, Sketch Book; Whittier, Snowbound, Songs of Labor, (Selections); Macauley, Lays of Ancient Rome; Shakespeare, Merchantof Venice; Kingsley, Westward Ho!; Cooper, Last of the Mohicans; Homer, Odyssey.

SECOND YEAR

Lowell, The Vision of Sir Launfal; Scott, Ivanhoe, Lady of the Lake; Longfellow, Tales of a Wayside Inn; Hawthorne, The House of Seven Gables; Shakespeare; Midsummer Night's Dream; Franklin, Autobiography.

THIRD YEAR

Shakespeare, Julius Cæsar and As You Like It; Goldsmith, The Deserted Village; Byron, Mazeppa and The Prisoner of Chillon; George Eliot, Silas Marner; Dickens, Tale of Two Cities.

FOURTH YEAR

Shakespeare, Macbeth; Burke, Speech on Conciliation with America; Milton, Lycidus, Comus, L'Allegro, Il Penseroso; Macauley, Life of Johnson, or Carlyle, Essay on Burns.

Reading Required for Home Study

FIRST YEAR

(Choice of any four), Hans Brinker, Dodge; Tales of a Traveler, Irving; Treasure Island, Stevenson; Old English Ballads, Ames; Captain Courageous, Kipling; Hereward, Kingsley; Green Mountain Boys, Thompson; Walden, Thoreau.

SECOND YEAR

(Choice of any four), Marmion, Scott; Alhambra, Irving; Pilgrim's Progress, Part I. Bunyan; Tom Brown at Rugby, Hughes; A Man Without a Country, Hale; Old Curiosity Shop, Dickens; The Dark Arrow, Stevenson; Vicar of Wakefield, Goldsmith.

THIRD YEAR

(Choice of any four), Quentin Durward, Scott; Prose Tales, Poe; Kidnapped, Stevenson; The Tempest, Shakespeare; The Mill on the Floss, Eliot; Ben Hur, Wallace; Lord Clive, Macauley; Morte D'Arthur and Enoch Arden, Tennyson; Lincoln's Addresses.

FOURTH YEAR

(Choice of any four), Lorna Doone, Blackmore; David Copperfield, Dickens; Warren Hastings, Macauley; Henry Esmond, Thackeray; Marble Faun, Hawthorne; A Winter's

Tale, Shakespeare; Kenilworth, Scott; Ninety-Three, Hugo; Childe Harold, Byron.

ATHLETICS

Chelsea Academy has always stood well with schools of its size in athletics and with the new athletic field of six acres which is being graded and put in the best of shape, opportunity will be afforded for excellent work in this line. The instructor in agriculture will coach and have supervision of the athletic teams.

REGULATIONS

The students are considered to be young ladies and gentlemen and are treated with kindness and interested consideration on the part of the teachers, while cordial reception and genial treatment of the citizens place at their disposal all of the many advantages of our charming village, and in return, promptness, fidelity and a conscientious regard for gentlemanly and ladylike deportment are expected from all.

The end of discipline is attained as far as possible by appealing to the student's nobler nature, by inculcating a love of liberty with due regard for the rights of others, and by developing self-respect and self-control.

The consent of the Principal must be obtained before arranging any athletic meet or game, social function, or entertainment of any kind.

The conduct of any student orginization, club, or society must have the approval of the Principal.

The Principal and Superintendent are authorized to make such regulations [as are not otherwise specially provided for] as they deem expedient for the government of the Academy, subject to the approval of the Directors.

Students are urged to observe "study hours" from 7:30 to 9:00 P. M. on all school days, except Friday.

Library Advantages

The school is well equipped with reference books and the students have free access to Chelsea Public Library, which is one of the largest and best equipped libraries in this section of the state.

Music

A special teacher is employed to teach music in both the Academy and grades and two pianos, owned by the school, afford good opportunity for instruction in instrumental music.

Expenses

The tuition comprises all the regular term bills and is due the middle of each term. It varies in the different departments as follows:

Academical each course	$6.00
Graded School	
Grammar Department	$4.00
Intermediate Department	4.00
Primary Department	3.00

Board in private families, including furnished rooms, ranges from $3.00 to $4.00 per week. This may even be lessened if the student goes home over Sunday. Students may find excellent accomodations for self-boarding and thus support themselves very reasonably. Any information or assistance in securing board or rooms will be cheerfully given by the Principal or Superintendent.

REGISTER OF CHELSEA ACADEMY

1913-1914

SENIORS

Eunice M. Bowin	Chelsea
Ruth M. Ransom	Chelsea
Laura B. Reed	Chelsea
Helen A. Ricker	Vershire
Daniel G. Bixby	Chelsea
Gerald A. Bixby	Chelsea

JUNIORS

Blanche C. Abbott	Washington
Mae M. Ashline	Chelsea
Ethel B. Bowin	Chelsea
Ruth M. Burgess	Chelsea
Dorothy E. Densmore	Chelsea
Olive M. Densmore	Chelsea
Ellen E. Larkin	Chelsea
Ina M. Waldo	Chelsea
Laura E. Whitney	Tunbridge
Ralph M. Whitney	Tunbridge

SOPHMORES

Marion E. Beckwith	Chelsea
Alice F. Button	Chelsea
Ruby Clarke	Chelsea
Sarah A. Doyle	Chelsea
Ruth E. Gokey	Chelsea
Eva B. Lucas	Chelsea
Mabel Sloane	Thetford
William H. Adams	Chelsea
Leon E. Clark	Chelsea

SOPHMORES CONTINUED

Arthur M. Clough	Washington
Vinton C. Corwin	Chelsea
Bertie E. Flanders	Chelsea
George Halvorsen	Chelsea
Oscar Halvorsen	Chelsea
Reginald L. Hill	Chelsea
Merton D. Little	Chelsea
Verne E. Lougee	Chelsea
Fred F. Whitney	Tunbridge

FRESHMEN

Mary Jones	Chelsea
Edna M. Larkin	Tunbridge
Nellie McCrillis	Corinth
Gertrude H. Medcalf	Chelsea
Hazel B. Willey	Chelsea
Reeve E. Boulter	Tunbridge
Almon C. Burgess	Chelsea
Ralph O. Carpenter	Chelsea
Edwin H. Colby	Corinth
Pearlie A. Davis	Tunbridge
Sabine L. Densmore	Chelsea
Lyman C. Fitts	Chelsea
Jerry J. Lucas	Chelsea
Edgar W. Martin	Thetford
Leon W. Osborn	Tunbridge
Roswell L. Ransom	Chelsea
Charlie E. Titus	Chelsea
Harold C. West	Tunbridge

General Summary

Academic Enrollment	52
Grammar Department Enrollment	28
Intermediate Department Enrollment	35
Primary Department Enrollment	50
	165

Graduating Class of 1914

CLASS MOTTO

To-night we launch:
Where shall we anchor?

CLASS COLORS

Blue and Gold

CLASS FLOWER

White Carnation

CLASS ROLL

Eunice Mary Bowin
Ruth May Ransom
Laura Blanche Reed
Helen Anna Ricker
Daniel George Bixby
Gerald Adams Bixby

VALEDICTORIAN

Eunice Mary Bowin

SALUTATORIAN

Gerald Adams Bixby

Commencement Program.

1914

SUNDAY, JUNE 7, at 7:30 P. M.

Baccalaureate Sermon by Rev. A. B. Enright.
At Congregational Church.

TUESDAY, JUNE 9, at 8:00 P. M.

Musical Entertainment at Town Hall.
The Percy F. Baker Concert Co., Boston.

WEDNESDAY, JUNE 10, at 7:30 P. M.

Alumni Banquet at Congregational Church Parlors.

FRIDAY, JUNE 12, at 8:00 P. M.

Graduation Exercises at Town Hall.

Chelsea Academy Alumni Association

President: Hale K. Darling

Secretary and Treasurer: Myrtle E. Bixby

Executive Committee: Edward B. Hatch
Helena M. Sargent
Rachel Comstock

Principals of Chelsea Academy

Jonathan Ross, 1852-1855
O. D. Allis, 1855-1856
Chester C. Conant, 1856-1857
Azro A. Smith, 1857
Horace B. Woodworth, 1857-1858
John Paul, 1859-1860
David F. Cole, 1862

Harmon J. Locke, 1884-1886
John M. Comstock, 1886-1910
William H. Carter, 1910-1912
Carl D. Grupe, 1912-

Graduates of Chelsea Academy

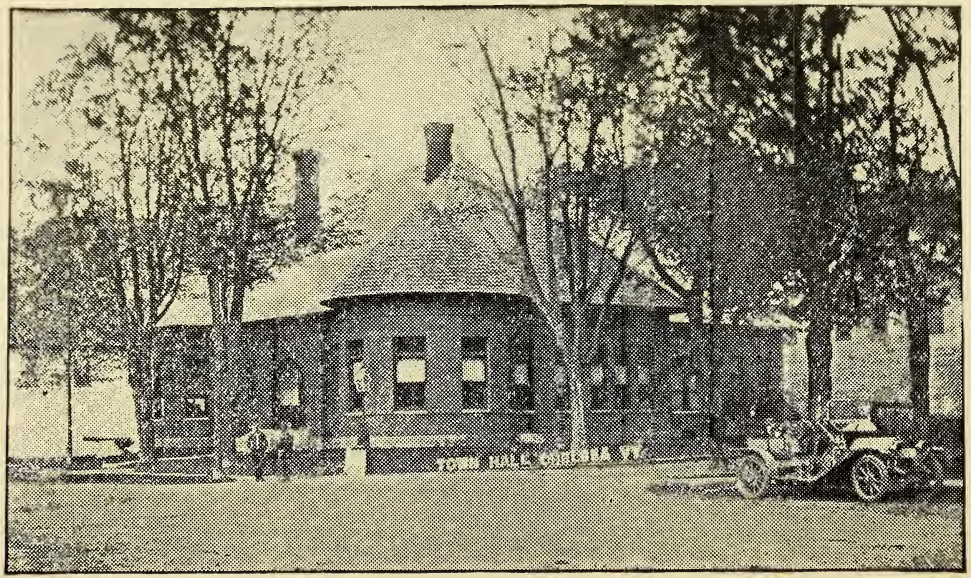
1891	Robert Baxter Smith(A. B. Tufts, '95)
1892	Flora Maria Corwin
1894	Arthur Garfield Smith
1895	Archie Glenn Wills
	Genevieve Blanche Farnham (Mrs. P. J. Heath)
	Addie Maria French
1896	Roy Smith Thresher
1898	Edwin Irving Hibbard
	Grace Goodwin Bacon (Mrs. S. C. Wilson)
	Margaret Elizabeth Laird (Mrs. E. I. Hibbard
	Lilla Frances Smith (Mrs.
1899	Henry West Burbank
	Lucy Blanche Sargent (Mrs. A. L. Benedict)
1900	Wesley Monroe Davis
	Ralph Leon Gilman (B. S. Norwich)
	Arthur Perley Rogers
	William Wesley Underhill
	Almena Harriet Coburn
	Ethel Sarepta Folsom (Mrs. E. E. Howe)
	Edith Fannie Hood (Simmons College)
	Mary Ellen Scales
1901	George Martin Davis
	Sadie Jane McConnell (Mrs. G. E. Jackson)
1902	Oscar Fay Allen
	Oliver Elisha Burgess
	Herman Chester Davis
	Dean Hale Gilman
	Guy Elmer Hood

1904	Bessie Hamilton Burgess
	Emma Willard Hatch (Mrs. M. A. Little)
1905	Bertha Winona Berry (Mrs. H. Wilder)
	Edward Burgess Hatch
	Clara Andrus Hemenway
	Zoe Ethel Hill (Mrs. L. C. Ordway)
	Blanche May Hutchinson (Mrs. F. W. Sherman)
	Anna Eliza Speare (Mrs. B. B. Titus)
1906	Margaret Comstock (Mrs. D. H. Gilman)
	Gail Corwin
	Jessie Evelyn Davis (Mrs. T. N. Hill)
	Elsie Marion Hood
	Carrol Phillip Little
	Joseph Alden Tracy
1907	Myrtle Elvira Bixby
	Walter Rollins Davis
	Ella Annette French (Mrs. A. E. George)
	Florence Goodwin
	Elsie May Hill (Mrs. W. H. Cook)
	Ida Eva Lougee
	Cora Jane Rogers (Mrs. C. Russell)
	Lena Amy West
1908	Clara May Boardway
	Laura Hemenway Colby (Mrs. C. Eastman)
	Anna Bertha Dearborn (Mrs. P. D. Sargent)
	Ned Earl Hayward
	Helena Mae Sargent
1909	Lyle Robbins Beckwith
	Sylvia Comstock
	Halsey Foster Durkee

1909 con.	Edward Robbins Flint
	Harry Goodwin
	John Howard Stone
1910	Hope Abbott
	Stella Josephine Clough
	Ola May Hood
1911	Ray Titus
	Bessie Flint
	Ethelynd Sargent
1912	Grace Bowin (Mrs. Amasa Button)
	Edna Colby
	Esther Smith
	Edith Burgess
	Alice Emery
	Ralph Stanton
	Ralph Reed
	Russell Corwin
1913	Neva Bohonan
	Pauline Darling
	Mary Tucker (Mrs. W. W. Underhill)
	Tessa Carey
	Olive Denison
	Christabel Densmore
	John Sprague
	Perle Davenport

Graduates of 1914

Base Ball Team, 1914



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